ANZAC DAY DAWN SERVICE

Thank you to Penny Kitchen and representatives from the Stradbroke Senior Choir for performing at The Gums Reserve ANZAC Day Dawn Service on Saturday.

The ANZAC Day centenary dawn service was attended by approximately 5000 people including many Stradbroke families and staff.

SA EXCELLENCE IN PUBLIC EDUCATION AWARDS

Nominations are now open for the 2015 SA Excellence in Public Education Awards. The Awards recognise and reward the outstanding contributions made by teachers, leaders and support staff from across the state.

Don’t miss your chance to nominate an outstanding education professional within DECD to recognise and reward their dedicated and inspirational contribution to young South Australians.

For more information and to nominate an employee at your school or preschool go to: www.decd.sa.gov.au/awards. Like us on facebook and follow the progress of the Awards: www.facebook.com/SATeachingAwards.

Nominations close 5pm, 3 July 2015. For further information contact the Awards team on 08 8226 3079 or email DECD.Recognition@sa.gov.au

School staff are always thrilled to be recognised by parents and students through an award nomination.
TERRIFIC KIDS

At the end of last term the winners of the Term 1 Kiwanis Terrific Kids Award were announced.

A Terrific Kid needs to be:

- THOUGHTFUL
- ENTHUSIASTIC
- RESPECTFUL
- RESPONSIBLE
- INFLUENTIAL
- FRIENDLY
- IMPECCABLE
- CARING

These qualities align really closely with the characteristics and attitudes of the IB Learner Profile. The characteristics we expect IB students to display are those of a person who is an inquirer, knowledgeable, a thinker, a communicator, open minded, balanced, principled, reflective and caring.

The attitudes that support these characteristics are appreciation, commitment, curiosity, empathy, enthusiasm, independence, integrity, respect and tolerance.

Congratulations to Thomas St Vincent and Karla Spera, they are outstanding ambassadors for our school and they approach all aspects of school life in a balanced, considerate and enthusiastic manner.

STAFFING NEWS

Sara Scott is our Deputy Principal for the first 3 weeks of term while Greg Johnston is on long service leave. We welcome Anna Burchall as the year 5 class teacher in K2.

YEAR 8 ENROLMENT

On Wednesday 29th April each year 7 student received a year 8 enrolment pack which included details about their zoned high school. The Application for Enrolment in Year 8 (ED176) from is due back to the year 7 class teachers by Monday 18th May. The year 8 enrolment pack includes a form to complete called ‘Supporting reasons for applying for an out of zone school”. This form only needs to be completed by parents who wish to apply for an out of zone school and needs to be returned to the year 7 class teachers by Monday 18th May.

MULTICULTURAL WEEK

This year our Multicultural Week has moved to Term 2 and is spread over 2 weeks which means twice the fun!

Our theme is:

WE ARE A PATCHWORK OF MANY CULTURES.

Here are some things that you may like to start preparing for:

Thursday 28th May Multicultural Talent show

Can you:
- Perform a piece of music or a dance connected with another country
- Recite a poem in another language
- Play an unusual instrument

Start rehearsing now!

Students will be asked to perform their piece to Penny, Chris and the UNICEF ambassadors in weeks 3 and 4. From these we will make up a great show for you in week 5 gold coin donation.

Wednesday 3rd June Sounds of Russia

There will be 3 concerts in Rehn Hall. Students will attend with their teachers. For those who have not paid the excursion levy, the cost is $5.50, payable to Kristen in the cashier’s office before the 29th May (end of week 5).

Friday 5th June Multicultural Assembly and Parade

Wear a costume from your own cultural background or a country you have a special link with. Yes, parents and relatives too, if you like.

NAPLAN

On Tuesday 12th May, Wednesday 13th May & Thursday 14th May students in Year 3, 5 and 7 will sit the NAPLAN – The National Assessment Program Literacy & Numeracy tests. It is important on these days that all Year 3, 5 & 7 students are in class and ready to begin their tests by 9.00am.

The NAPLAN tests are given Australia wide on the same day under the same conditions and regulations. If for any reason, parents/caregivers believe their child needs to be exempt from these tests please contact Anne Lamont.

NAPLAN is made up of tests in the four areas of:
- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy.

A NAPLAN report will be issued later in the year (late term 3 or early term 4). The same report format is used for every student in Australia.

SCHOOL UMBRELLAS

Navy and white school umbrellas with the school logo printed on them are now available from the cashier’s office in Koonga Building. They are for sale for $20 each. Please see Kristen between 8.30am-4pm.

UNICEF MOTHERS DAY RAFFLE

Mother’s day Raffle tickets are 50c and can be purchased all next week from student services, cashier’s office and K10 classroom.

UNICEF ambassadors will also be selling tickets before and after school and during lunch time (near the canteen). Please support, ALL proceeds going to the Nepal Earthquake Children’s Appeal.

HEALTH CARE PLANS

Please ensure that your child’s Medical Health Care plan is updated annually so that we can provide the best possible health care for your child at school.

Staff can only accept medications that are prescribed by your doctor. These should be delivered to the school in a pharmacy labeled container together with the updated Medication Plan for your child, signed by your doctor. This ensures that assisting staff know that they have the right person and can administer the right dose at the right time.
along with the right method of administration. Most pharmacists will provide an extra, fully labeled container for school purposes when requested.

Student Medical information will need to be updated every year. Written instructions from parents must include a signed medical plan from your doctor if the medication is to be administered at school.

Welcome back to Term 2, I hope everyone enjoyed the holidays.

Friday 1st May (tomorrow) we will be selling Showdown donuts $2.50 each. You can pre-order, if so please specify “Power” or “Crows” and if you would like them for RECESS (students must collect them from the canteen) or LUNCH (they will go in the lunch crates to classrooms.)

The new Term 2 and Term 3 menu went home at the end of last term if you didn’t receive one, let me know or it is available on the school website www.stradsch.sa.edu.au

As we head into the colder months, we have deleted the summer fruit salad and slushy and reintroduced the wedges and burger packs. This year we are excited to offer nuggets available in two sizes: small 3 nuggets + wedges $3.00 and large 5 nuggets + wedges $5.00. We hope the students enjoy this. I am also excited to welcome Marisa back on Friday’s and look forward to her Friday recess treats. A big thank you to Andrew Effingham for his wonderful help during Marisa’s absence.

Finally as always, if you are available to help on Fridays this term 8/5, 22/5, 12/6, 19/6 and 26/6, please let me know.

Thank you
Kate Majewski
Canteen Manager

INSTRUMENTAL MUSIC LESSONS
Voice, Flute, Clarinet, Recorder and beginner Piano.
With Nicola Beveridge B.Mus Grad Dip ED
In school hours or at her home studio
Phone 0402144258 or nicardi@bigpond.com

EXCURSION/INCURSION LEVY 2015

The excursion/incursion levy is $75 (this does not include the cost of swimming and aquatics).

The payment of this levy in advance is optional. We anticipate this levy will cover the cost of most excursions and incursions this year. Please see below for a chart showing the year levels and events already completed and the events planned so far for some year levels. Each term we will update this grid as new events are planned and costed.

The 2015-2016 Entertainment Books are now available from Kristen Johnston in the cashier’s office. The books cost $65.00. We have been informed by several families you can save up to $200 easily by using the Entertainment Book vouchers.

Now called “Sporting Schools”, this is in the process of being organised. More information will be in the next Newsletter. Watch this space!

**SPORTS**

**Football:** Stradbroke have now got a football team. It has been over 10 years since we have had a team. Thanks to Jason Page for being the coach. Games start on 9th May. Good luck to the students who are playing in the team.

**Soccer:** Soccer is starting on the 9th May. We have had to order some more tops for the teams, as there weren’t enough for the teams. Hopefully they will be here soon.

**Netball:** Good luck to all the netball teams this weekend. Hope you all have fun.

**OPEN DAY**

Mitcham Girls High School open day
4th May 9:00am-11.00am or 5:00pm- 8:00pm.
Principal’s address is at 9:10am, evening 5:00pm and 7:15pm
Tours throughout opening times. Mitcham Girls HS is only public, unzoned girls school in South Australia.

Windsor Gardens Secondary College Open day
Sunday 17th May 2015 11:30am – 2:30 pm
McKay Avenue, Windsor Gardens 5087
For more information phone 8261 2733 or visit www.wgsc.sa.edu.au
STRADBROKE SCHOOL VOLUNTEER INDUCTION SESSION

As part of the Children’s Protection Act it is now a requirement of The Department for Education and Child Development (DECD) that all volunteers in schools complete the Responding to abuse and neglect - education and care induction session for volunteers. The session will cover important topics such as: child protection, duty of care, confidentiality requirements, work health and safety and DCSI Criminal History Screening Check.

All volunteers at Stradbroke School will need to attend a volunteer induction session. Volunteers who are trained and have a DCSI Criminal History Screening Check will be able to support students or activities at Stradbroke School. The workshop is free and is provided by SAASPC (South Australian Association of School Parent Clubs Inc) you will receive a certificate to confirm that you have completed the training session.

Volunteer Induction Session

Parent/ Caregiver/ Volunteer Name........................................................................................................................................... (Please print)
Phone No: ........................................................................ Child’s name/class: ..................................................................................

I wish to attend:

☐ Thursday 7th May 9.00am- 11.00am
☐ Thursday 14th May 6.30pm- 8.30pm
Project Wild Thing Screening

Gold Coin Donation goes towards the Wild Network on behalf of Parks and Leisure Australia

Thursday 14th May at 6.15 pm – approx. 8.15 pm

(in the Stradbroke School Staff Room)

Join the Rostrevor Kindergarten and Stradbroke School community to view Project Wild Thing, a film for adults which has led the movement to get more kids (and their parents) outside and reconnecting with nature.

Please RSVP to Stradbroke School on 8337 2861

(Be quick numbers are limited)
Help your children make sense of natural disasters

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

Recent natural disasters wreak incredible havoc on so many people’s lives and will no doubt leave an indelible imprint on our collective psyches. Graphic images have been brought into our living rooms via the media over the last few weeks, and will continue to do so in the immediate future.

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when the natural disasters fill the airwaves and the consciousness of society? Here are some ideas:

1. **Reassure children that they are safe**
   The consistency of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. **Be available**
   Let kids know that it is okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

3. **Help children process what they see and hear, particularly through television**
   Children are good observers but can be poor interpreters of events that are out of their level of understanding.

4. **Support children’s concerns for others**
   They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heartwarming to see this empathy in children for the concerns of others.

5. **Let them explore feelings beyond fear**
   Many children may feel sad or even angry with these events so let them express the full range of emotions. They may feel sadder for the loss of wildlife, than for loss of human life, which is impersonal for them.

6. **Help children and young people find a legitimate course of action if they wish**
   Action is a great antidote to stress and anxiety so finding simple ways to help, including donating some pocket money can assist kids to cope and teaches them to contribute.

7. **Avoid keeping the television on all the time**
   The visual nature of the media means that images are repeated over and over, which can be both distressing to some and desensitizing to others.

8. **Be aware of your own actions**
   Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

9. **Take action yourself**
   Children who know their parents, teachers, or other significant caregivers are working to make a difference feel hope. They feel safer and more positive about the future. So do something. It will make you feel more hopeful, too. And hope is one of the most valuable gifts we can give children and ourselves.

Children’s worlds can be affected in ways that we can’t even conceive of so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children.

In difficult times, it is worth remembering what adults and children need most are each other.